The Backwards Design Process

Identify Desired Results
- What should students know, understand, and be able to do? Select Syllabus content

Determine Acceptable Evidence
- How will we know if students have achieved the desired results and meet the standards? What will we accept as evidence of student understanding and proficiency?

Plan Learning Experiences and Instruction
- What activities will equip students with the needed knowledge and skills? What strategies will teachers use? How will TPACK support choices?